



**SIG/Research in Mathematics Education**  
**American Educational Research Association**  
<http://www.sigrme.org>

**Winter/Spring 2008 Newsletter**

**SIG/RME Executive Board**

**Co-Chairs**

Catherine A. Brown  
Indiana University  
2006-2008

Patricia F. Campbell  
University of Maryland  
2007-2009

**Treasurer**

Beth Herbel-Eisenmann  
Michigan State University  
2006-2008

**Communications**

Jeffrey Choppin  
University of Rochester  
2007-2009

**Electronics**

Gwen Lloyd  
Virginia Tech  
2007-2009

**Awards**

Miriam Gamoran Sherin  
Northwestern University  
2006-2008

**Events**

Sandra Crespo  
Michigan State University  
2007-2009

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*Congratulations to the newly elected officers!*

*Co-chair*  
Jim Middleton

*Treasurer*  
Mandy Jansen

*Awards Board Member*  
Corey Drake

We appreciate their willingness to serve SIG/RME the next two years. We extend our thanks to outgoing board members Catherine Brown, Beth Herbel-Eisenmann, and Miriam Gamoran Sherin.

## NCTM Research Pre-Session Information

The NCTM Research Pre-Session will be held in Salt Lake City, Utah, April 7 - 9, 2008 on the lower level of the Salt Palace Convention Center. The schedule for the Pre-Session goes as follows:

Opening Session: Monday, April 7 from 7:00 – 8:30pm

Speaker: Steven R. Williams, Brigham Young University; *Editor of JRME*

\*Reception to follow

Poster Sessions: Tuesday, April 8 from 4:45-6:15pm

Plenary Session: Wednesday, April 9 from 8:30-10:00am

Speaker: Judit Moschkovich, University of California, Santa Cruz

Concurrent sessions run on Tuesday, April 8 from 8:30am-4:30pm and Wednesday, April 9 from 10:30am-4:30pm.

For more information, send an email to [jreed@nctm.org](mailto:jreed@nctm.org)

Judit Moschkovich's plenary address, titled *Beyond Words: Language(s) and Learning Mathematics*. In the presentation, Dr. Moschkovich will summarize her research on language(s) and learning mathematics. Drawing on reviews of the research literature and analyses of classroom data, she addresses claims and questions about language(s) and learning mathematics that are relevant to both research and practice, in particular for students who are bilingual or English Learners. She considers the following questions:

- What are common language practices in mathematics classrooms among students who are bilingual or learning English?
- What are mathematical discourse practices? How is mathematical discourse more than words?
- What resources do bilingual learners use to communicate mathematically? How can instruction build on these resources?

## Request for hard copy

Members no longer receive a hard copy of the SIG/RME newsletter through U. S. mail unless they specifically request the hard copy. The newsletter will be available through the SIG/RME website. Each time a newsletter is posted, members will receive an email informing them of the newsletter's availability. Members can read the newsletter on-line or download it to have a hard copy.

In addition, members no longer receive a hard copy of the SIG/RME Annual Membership Directory unless a specific request is made for the hard copy. As with the newsletter, members will be notified through email when the Annual Directory is available on the SIG/RME website.

Any member who would like to receive the SIG/RME newsletter and/or Annual Membership Directory in hard copy form rather than electronically should contact Beth Herbel-Eisenmann at [bhe@msu.edu](mailto:bhe@msu.edu).

## Membership Dues & Contact Information

A few years ago, a change occurred in our membership policy as dictated by AERA. You now renew your SIG/RME membership when you renew your AERA membership. (Download the membership form at <http://aera.net/membershipinfo/?id=48>.) This way, all funds are processed by AERA, and your membership dates are always the same. Therefore, membership expiration dates no longer appear on the mailing labels of SIG/RME publications.

If you wish to be only a member of SIG/RME and not AERA, download the membership form from the SIG/RME web site, and send it to Beth Herbel-Eisenmann with your dues. If you are currently a member of SIG/RME but not AERA and are unsure of your membership expiration date, please contact Beth Herbel-Eisenmann at [bhe@msu.edu](mailto:bhe@msu.edu).

**It is important to note that slots on the AERA Annual Meeting program are allocated to our SIG based, IN PART, on the number of people who are members of both SIG/RME and AERA. Therefore, we strongly encourage you to be a member of both organizations.**

If your mailing address or other contact information is incorrect, please use the form at the end of this newsletter to send corrections to Beth Herbel-Eisenmann, at the contact information provided on page 5.

## SIG/RME Website

Please check our website at <http://www.sigrme.org> for information related to SIG/RME announcements, positions available, upcoming conferences, and much more. The Annual Membership Directory can also be accessed through the website. (The user ID is **math**, and the password is **sigrme**.)

If you have any information you think should be posted on the SIG/RME website, please contact Gwen Lloyd at [lloyd@vt.edu](mailto:lloyd@vt.edu).

### Address Correction Requested!

If any of your contact information has changed since the last SIG/RME directory (email address, phone number, etc.), please e-mail Beth Herbel-Eisenmann at [bhe@msu.edu](mailto:bhe@msu.edu) with updated information, or mail the form below to her.

#### Please update my information!

Name \_\_\_\_\_

Institution \_\_\_\_\_

Mailing Address \_\_\_\_\_

\_\_\_\_\_

Phone Number \_\_\_\_\_ Fax Number \_\_\_\_\_

e-mail Address \_\_\_\_\_ AERA Member Number \_\_\_\_\_

All SIG/RME members will receive the newsletter electronically. The Annual Membership Directory will be available electronically. *Please check the line only if you prefer to receive a paper copy of one or both documents.*

\_\_\_\_\_ Please mail me a hard copy of the newsletter.

\_\_\_\_\_ Please mail me a hard copy of the directory.

(This information will assist us with keeping our membership records accurate and up-to-date with AERA.)

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