

## **POST-DOCTORAL POSITION ANNOUNCEMENT**

UNIVERSITY OF WISCONSIN-MADISON

SCHOOL OF EDUCATION

Department of Curriculum and Instruction

The Department of Curriculum and Instruction at the University of Wisconsin-Madison seeks to fill a post-doctoral position in Mathematics Education/STEM Education. The position involves a new middle school mathematics specialist professional development program (a two-year sequence of five mathematics courses focused on mathematics knowledge for teaching). The responsibilities of this position include leading the design, development, and implementation of the courses; and leading the design, development, and implementation of an on-line version of the program. Coordination of these activities will occur with the Wisconsin Leads in Middle School Math and Science leadership team of the Education Outreach and Partnerships office, mathematics education faculty and graduate students, mathematics faculty and graduate students, and school district personnel. Additional opportunities for this position include connecting the mathematics specialist program to a similar middle school science specialist program.

Opportunities for conducting research associated with the program are also possible (and desired). The University of Wisconsin-Madison and, in particular, the School of Education (see <http://www.education.wisc.edu/>), is dedicated to a program of excellence and leadership in Mathematics and Science Education. The University is also home to the Wisconsin Center for Education Research (WCER), which houses a number of mathematics and science education research projects (see <http://www.wcer.wisc.edu/>). The following websites provide further information about the Mathematics Education area, <http://www.education.wisc.edu/ci/mathed/>, and the Science Education area, [http://www.education.wisc.edu/ci/science\\_ed/](http://www.education.wisc.edu/ci/science_ed/).

Candidates must have an earned doctoral degree in Mathematics Education, STEM Education, or a similar discipline prior to starting the appointment (ABD candidates may be considered). In addition, desirable attributes for the position include: strong background in mathematics; strong content knowledge in K-12 mathematics; professional development experience; experience in school settings and with diverse student populations; and experience designing and facilitating on-line professional development. Priority will be given to candidates with expertise in both mathematics and science education.

The position can begin as early as September, 2010, and is a two-year appointment with the potential for renewal after the first year. The maximum salary is \$50,000 and will be negotiated on the basis of the applicant's experience and qualifications.

Review of applications will begin on August 20, 2010, and continue until the position is filled. Applications should include a letter of application describing relevant qualifications and a curriculum vitae. Questions about the position can be directed to Professor Eric Knuth, <[knuth@education.wisc.edu](mailto:knuth@education.wisc.edu)> or 608-263-3209.

Email or send via regular mail application materials to:

Professor Eric Knuth  
Teacher Education Building  
225 N. Mills Street  
University of Wisconsin  
Madison, WI 53706

THE UNIVERSITY OF WISCONSIN-MADISON IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER AND ENCOURAGES APPLICATIONS FROM WOMEN, MEMBERS OF MINORITY GROUPS, AND PERSONS WITH DISABILITIES.